

Summary Report - Test Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.0	87
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze.....	6	4.7	79
4. Applying Critical-Thinking Skills	8	6.5	82

Administration Summary

	Number	Percent
Number of Students Tested	23	96
Students Absent	0	0
Students Not Tested with TAKS	1	4
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	24	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
23	2310	22	96	7	30

Mathematics

**Mathematics Test
to be Administered
on April 17, 2007**



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----	No Data Reported For Fewer Than Five Students							
All Students	23	2310	96	30				
Male	13	2339	100	31				
Female	10	2271	90	30				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	1	---	---	---				
African American	1	---	---	---				
Hispanic	15	2267	93	20				
White	5	2488	100	80				
No Information Provided	0	---	---	---				
Economically Disadvantaged	16	2303	100	25				
Yes	7	2325	86	43				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	23	2310	96	30				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	23	2310	96	30				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	8	2300	100	25				
Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	14	2326	93	36				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	23	2310	96	30				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	7	2294	100	29				
Participants	16	2316	94	31				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	23	2310	96	30				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	23	2310	96	30				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	8	2300	100	25				
Yes	15	2315	93	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 17, 2007**

Summary Report - Test Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13.0	87		
2. Applying Knowledge of Literary Elements	7	6.5	93		
3. Using Strategies to Analyze.....	6	4.7	79		
4. Applying Critical-Thinking Skills	8	6.5	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
23	2310	Number	Percent	Number	Percent
		22	96	7	30

Administration Summary

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	23	2310	96	30				
Male	13	2339	100	31				
Female	10	2271	90	30				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	1	---	---	---				
African American	1	---	---	---				
Hispanic	15	2267	93	20				
White	5	2488	100	80				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	16	2303	100	25				
<i>No</i>	7	2325	86	43				
No Information Provided	0	---	---	---				
Title I, Part A <i>Participants</i>	23	2310	96	30				
<i>Nonparticipants</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant <i>Yes</i>	0	---	---	---				
<i>No</i>	23	2310	96	30				
No Information Provided	0	---	---	---				
LEP <i>Current LEP</i>	8	2300	100	25				
<i>Non-LEP (Monitored 1st Year)</i>	1	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	14	2326	93	36				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	23	2310	96	30				
No Information Provided	0	---	---	---				
ESL <i>Participants</i>	7	2294	100	29				
<i>Nonparticipants</i>	16	2316	94	31				
No Information Provided	0	---	---	---				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	23	2310	96	30				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	23	2310	96	30				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	8	2300	100	25				
<i>No</i>	15	2315	93	33				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 17, 2007**

Summary Report - Test Performance

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze.....	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Not Tested with TAKS	1	100
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 17, 2007**



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 17, 2007**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.0	87
2. Applying Knowledge of Literary Elements	7	6.9	98
3. Using Strategies to Analyze.....	6	5.0	83
4. Applying Critical-Thinking Skills	8	6.5	81

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2300	8	100	2	25

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	8	2300	100	25				
Male	5	2316	100	20				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	8	2300	100	25				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	7	2294	100	29				
<i>No</i>	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A <i>Participants</i>	8	2300	100	25				
<i>Nonparticipants</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant <i>Yes</i>	0	---	---	---				
<i>No</i>	8	2300	100	25				
No Information Provided	0	---	---	---				
LEP <i>Current LEP</i>	8	2300	100	25				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	8	2300	100	25				
No Information Provided	0	---	---	---				
ESL <i>Participants</i>	7	2294	100	29				
<i>Nonparticipants</i>	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	8	2300	100	25				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	8	2300	100	25				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	8	2300	100	25				
<i>No</i>	0	---	---	---				
No Information Provided	0	---	---	---				

Mathematics Test
to be Administered
on April 17, 2007

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13.1	87		
2. Applying Knowledge of Literary Elements	7	6.3	90		
3. Using Strategies to Analyze.....	6	4.6	77		
4. Applying Critical-Thinking Skills	8	6.5	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
15	2315	Number	Percent	Number	Percent
		14	93	5	33

Administration Summary

	Number	Percent
Number of Students Tested	15	94
Students Absent	0	0
Students Not Tested with TAKS	1	6
Other Students Not Tested	0	0
Total Answer Documents Submitted	16	100

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Optional Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	15	2315	93	33				
Male	8	2354	100	38				
Female	7	2270	86	29				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	1	---	---	---				
African American	1	---	---	---				
Hispanic	7	2229	86	14				
White	5	2488	100	80				
No Information Provided	0	---	---	---				
Economically Disadvantaged	9	2309	100	22				
Yes	6	2323	83	50				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	15	2315	93	33				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	15	2315	93	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	0	---	---	---				
Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	14	2326	93	36				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	15	2315	93	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	0	---	---	---				
Participants	15	2315	93	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	15	2315	93	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	15	2315	93	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	0	---	---	---				
Yes	15	2315	93	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 17, 2007**



Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Economically Disadvantaged, Migrant, Limited English Proficient, etc.

Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	23	2310	96	30	13.0	87	6.5	93	4.7	79	6.5	82
Male	13	2339	100	31	13.7	91	6.8	93	4.8	81	6.8	85
Female	10	2271	90	30	12.2	81	6.5	93	4.6	77	6.2	78
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	1	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---
Hispanic	15	2267	93	20	12.7	84	6.5	93	4.5	76	6.2	78
White	5	2488	100	80	14.6	97	6.6	94	5.8	97	7.4	93
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	13	2312	100	31	13.5	90	6.8	97	4.5	76	6.8	85
Free Meals	3	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	7	2325	86	43	12.0	80	6.3	90	4.9	81	6.1	77
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	23	2310	96	30	13.0	87	6.5	93	4.7	79	6.5	82
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	23	2310	96	30	13.0	87	6.5	93	4.7	79	6.5	82
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	8	2300	100	25	13.0	87	6.9	98	5.0	83	6.5	81
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	14	2326	93	36	13.1	88	6.3	90	4.7	79	6.6	83
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	7	2294	100	29	13.0	87	6.9	98	4.9	81	6.4	80
ESL	16	2316	94	31	13.1	87	6.4	91	4.7	78	6.6	82
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	23	2310	96	30	13.0	87	6.5	93	4.7	79	6.5	82
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	23	2310	96	30	13.0	87	6.5	93	4.7	79	6.5	82
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	8	2300	100	25	13.0	87	6.9	98	5.0	83	6.5	81
Yes	15	2315	93	33	13.1	87	6.3	90	4.6	77	6.5	82
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Special Education Students, Male/Female, and various ethnicities.